

Michener Elementary School Ann Lacasse, Principal 104 Dawes St. Adrian, MI 49221

Phone: 517-263-9002

School Annual Education Report (AER)

January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Michener Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ann Lacasse, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site AER Combined Report or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Process for Assigning Pupils to the School

Adrian Public Schools has set physical boundaries to establish the Michener Elementary attendance area. However, the district participates in out-of district School of Choice, so physical boundaries are not the only criteria used to assign students to our building. This same process was used in the prior 2022-23 school year.

School Improvement Status Update

School Improvement Plan 2023-2024

The School Improvement Team at Michener engages in data analysis and strategizes for enhancements in educational practices. Each educator has selected a specific group of students within their classrooms who are benefiting from targeted interventions. To promote physical activity and foster social and emotional development, several after-school clubs have been established.

Additionally, teachers have participated in professional development opportunities aimed at enhancing their instructional skills in reading and mathematics.

School Improvement Plan 2022-2023

Michener's School Improvement team analyzes data and plan for improvement. Each teacher has identified a group of students in their classroom who are receiving targeted interventions. Many after school clubs have been added to encourage students to be physically active and help them develop socially and emotionally. Teachers have had professional development to increase their ability to teach reading and math.

2023-2024 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. Twenty students from Adrian Public Schools attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty students from Adrian Public Schools attended these programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2023-24 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 199 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2023-24. This equals 51.3% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2024 study of 2023 graduates) showed 58% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 94.7% were working (full-time or part-time) with 3.3% reporting they were unemployed/seeking employment. Of those working full-time, 61.3% were in a field related to their LISD TECH Center program.

2022-2023 Specialized Schools Annual Report

The students of (Name of School District) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2022-23 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. 10 students from Adrian Public Schools attended Laura Haviland during the 2022-23 school year.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 13 students from Adrian Public Schools attended these programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2022-23 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors.151 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

Core Curriculum

Michener Elementary teachers are guided by research-based curriculum that has been approved by the Adrian Public Schools Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Common Core Standards for the state. Michener teachers continue to be trained in the Common Core Standards. A copy of the core curriculum is available for your review in the Michener Elementary School Office and/or at https://theadrianmaples-public.rubiconatlas.org.

Student Achievement

District wide and building wide unit math assessments are administered to all Michener students at the end of each math unit during the school year. All kindergarten-fourth grade students also take the NWEA-Maps assessment in the fall, winter and spring to monitor academic progress in reading and math. Each spring, third and fourth grade students take the statewide assessment, M-Step.

Student Achievement – percentage of students scoring advanced or proficient:

3 rd Grade ELA	Michener Results
2021-2022	27.9
2022-2023	10.2
2023-2024	12.8

4th Grade ELA	Michener Results
2021-2022	12.2
2022-2023	35.1
2023-2024	22.0

5th Grade ELA	Michener Results
2021-2022	11.8
2022-2023	11.1
2023-2024	20.0
3 rd Grade Math	Michener Results
2021-2022	34.9
2022-2023	18.0
2022 2024	20.2
2023-2024	28.2

4th Grade Math	Michener Results
2021-2022	14.6
2022-2023	13.5
2023-2024	>10

5th Grade Math	Michener Results
2021-2022	>10
2022-2023	8.6
2023-2024	>10

Parental Involvement at Parent Teacher Conferences

Michener Elementary strives to involve parents to establish positive, two-way communication to improve student achievement. Below is the data of the percentages of parents who attended conferences.

	<u>Fall</u>	<u>Spring</u>
2022-23	92%	95%
2023-24	94%	93%

Closing/Points of Pride

Michener Elementary is proud to boast a staff of dedicated, highly qualified teachers and paraprofessionals serving approximately 300 students and their families. Michener offers many unique programs to help our students grow.

- Michener has begun participating in the High Impact Leadership project to better use data to drive our instructional decisions.
- Literacy and math instruction are a strong focus for all of our staff. Students are supported with high quality materials that are researched based, to grow children as readers and mathematicians. Teachers continually engage in professional development to improve their skills.
- Positive Behavior Interventions and Supports are fully implemented to support behavior that allows students to learn in a safe caring environment. These supports include daily Morning Meetings in the classroom to build strong, positive relationships among students and teachers.
- Maple Pride trips have been successful in supporting our PBIS and attendance initiatives. These merit trips can be earned by students who meet behavior expectations consistently and have excellent attendance.
- The Theater Arts Program continues with support from Michigan State University. Students produce a play once a year that is showcased in the early Spring.
- Many afterschool and school day enrichment opportunities are available such as Girl Scouts, Mathletes, Garden Club, Astronomy Club and after school sports.
- When appropriate, students with special needs are supported with Peer to Peer supports to encourage full inclusion and age appropriate social interactions.

We are having a great year and look forward to completing the rest of the 2024-2025 school year.

Sincerely,

Ann Lacasse

Mrs. Ann Lacasse, Principal





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	24.1%	54	10.2%	5	<=10%	*	<=10%	<3	16.3%	8	73.5%	36
ELA	3rd Grade Content	AII Students	2023-24	39.6%	38,744	26.5%	52	12.8%	5	<=10%	<3	<=10%	*	33.3%	13	53.8%	21
ELA	3rd Grade Content	Black or African America n	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African America n	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	30.9%	2,680	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
ELA	Grade	Hispanic of Any Race	2023-24	29.1%	2,543	27.0%	17	25.0%	4	<=20%	<3	<=20%	<3	25.0%	4	50.0%	8
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.0%	36	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	14





Subject	Grade	Student Group	School Year	Percent Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	28.3%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	26	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	23
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	28.7%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	24.2%	23	<=20%	3	<=20%	<3	<=20%	*	*	5	*	9
ELA	Grade	Economi cally Disadva ntaged	2022-23	27.6%	15,804	17.0%	26	11.1%	5	<=10%	*	<=10%	<3	15.6%	7	73.3%	33
ELA	3rd Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	15,185	21.0%	30	13.9%	5	<=10%	<3	<=10%	*	33.3%	12	52.8%	19
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Percent Partiall y Proficie nt	Partiall y	Not Proficie	Not
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	33.7%	69	35.1%	13	16.2%	6	18.9%	7	21.6%	8	43.2%	16
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	28.8%	60	22.0%	9	<=10%	<3	*	*	22.0%	9	56.1%	23
ELA	4th Grade Content	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Student s	Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	24	<=50%	6	<=50%	3	<=50%	3	<=50%	<3	<=50%	5
ELA	Grade	Hispanic of Any Race	2023-24	32.8%	2,940	<=50%	13	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	36.0%	40	33.3%	6	<=20%	3	<=20%	3	22.2%	4	44.4%	8
ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.0%	42	27.8%	5	<=20%	<3	*	*	27.8%	5	44.4%	8
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	34.1%	31	40.0%	8	<=20%	3	*	5	25.0%	5	35.0%	7
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	22.9%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.3%	38	29.4%	5	<=20%	*	<=20%	<3	<=20%	3	*	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	4th Grade Content	Male	2023-24	41.4%	20,869	35.0%	36	38.9%	7	<=20%	<3	*	*	<=20%	<3	*	9
	Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	26.6%	38	38.2%	13	17.6%	6	20.6%	7	17.6%	6	44.1%	15
	Content	Economi cally Disadva ntaged	2023-24	29.8%	17,077	22.4%	32	23.1%	9	<=10%	<3	*	*	20.5%	8	56.4%	22
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2022-23	18.0%	2,420	<=50%	6	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
	Content	Students With Disabiliti es	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Homeles s	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA		All Students	2022-23	43.9%	43,225	24.9%	49	11.1%	4	<=10%	<3	<=10%	*	16.7%	6	72.2%	26
ELA		AII Students	2023-24	44.0%	43,351	26.9%	52	20.0%	7	<=10%	<3	*	*	17.1%	6	62.9%	22
ELA	Grade Content	America n Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	Grade	Hispanic of Any Race	2023-24	32.7%	2,902	<=50%	19	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
ELA		Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	29.4%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	5th Grade Content	White	2023-24	51.4%	31,850	<=50%	30	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	23.1%	21	21.1%	4	<=20%	<3	<=20%	<3	21.1%	4	57.9%	11
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	22.8%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	16
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	30.4%	31	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	11
ELA	Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	18.6%	27	11.4%	4	<=10%	<3	<=10%	*	17.1%	6	71.4%	25
ELA	5th Grade Content	Economi cally Disadva ntaged	2023-24	30.4%	17,100	21.0%	29	20.6%	7	<=10%	<3	*	*	17.6%	6	61.8%	21





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2022-23	42.9%	42,519	28.6%	64	18.0%	9	<=10%	3	*	6	22.0%	11	60.0%	30
Mathem atics	3rd Grade Content	All Students	2023-24	43.4%	42,666	33.2%	65	28.2%	11	<=10%	3	*	8	28.2%	11	43.6%	17





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	Grade	Black or African America n	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	12
Mathem atics		Hispanic of Any Race	2023-24	29.8%	2,695	28.6%	18	37.5%	6	<=20%	<3	*	*	25.0%	4	37.5%	6
Mathem atics		Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	37.6%	47	27.3%	6	<=20%	<3	<=20%	*	<=20%	4	*	12
Mathem atics	3rd Grade Content	White	2023-24	51.5%	31,755	36.8%	39	22.2%	4	<=20%	<3	<=20%	<3	33.3%	6	44.4%	8
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	23





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.7%	28	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	11
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	39.6%	42	35.0%	7	<=20%	3	<=20%	4	30.0%	6	35.0%	7
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	38.9%	37	47.1%	8	<=20%	<3	*	*	<=20%	3	*	6
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	19.6%	30	17.4%	8	<=10%	3	*	5	23.9%	11	58.7%	27
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2023-24	29.6%	16,814	25.9%	37	27.8%	10	<=10%	<3	*	*	30.6%	11	41.7%	15
Mathem atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s		Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	Grade	Students With Disabiliti es	2023-24	21.0%	2,973	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	Homeles s	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2022-23	38.6%	37,873	33.8%	69	13.5%	5	<=10%	<3	<=10%	*	27.0%	10	59.5%	22
Mathem atics	4th Grade Content	All Students	2023-24	39.1%	38,998	34.6%	72	<=10%	4	<=10%	<3	<=10%	<3	*	13	*	24
Mathem atics	Grade	Black or African America n	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	22	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	7
Mathem atics	Grade	Hispanic of Any Race	2023-24	26.0%	2,391	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	36.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	10
Mathem atics	4th Grade Content	White	2023-24	47.8%	29,711	41.7%	50	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	9
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	28.6%	26	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	12
Mathem atics	4th Grade Content	Female	2023-24	34.7%	16,978	26.7%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	16
Mathem atics	4th Grade Content	Male	2022-23	42.5%	21,244	38.1%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	10
Mathem atics	4th Grade Content	Male	2023-24	43.4%	22,020	42.7%	44	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	8
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	24.3%	13,641	25.4%	36	14.7%	5	<=10%	<3	<=10%	*	26.5%	9	58.8%	20





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	Content	Economi cally Disadva ntaged	2023-24	25.0%	14,356	24.5%	35	10.3%	4	<=10%	<3	<=10%	<3	33.3%	13	56.4%	22
Mathem atics		English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathem atics	Grade	Students With Disabiliti es	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2022-23	31.5%	31,126	14.3%	28	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	23
Mathem atics		All Students	2023-24	32.6%	32,205	20.1%	39	<=10%	3	<=10%	<3	<=10%	<3	*	4	*	29





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathem atics	Grade	Hispanic of Any Race	2023-24	19.8%	1,796	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathem atics		Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	8





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
atics	5th Grade Content	White	2023-24	39.9%	24,737	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
atics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
atics	5th Grade Content	Female	2023-24	27.8%	13,509	<=20%	12	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	16
	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	17	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	10
atics	5th Grade Content	Male	2023-24	37.1%	18,696	26.5%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	13
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	10.4%	15	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	22
atics	5th Grade Content	Economi cally Disadva ntaged	2023-24	19.1%	10,788	14.4%	20	<=10%	3	<=10%	<3	<=10%	<3	*	4	*	28
atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	21.8%	43	19.4%	7	<=10%	3	*	4	30.6%	11	50.0%	18
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	30.1%	58	22.9%	8	11.4%	4	11.4%	4	40.0%	14	37.1%	13
Science		America n Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Black or African America n	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	<=50%	22	<=50%	5	<=50%	*	<=50%	<3	<=50%	4	<=50%	6
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	28.4%	29	27.8%	5	<=20%	*	<=20%	<3	38.9%	7	33.3%	6
Science	5th Grade Content	White	2023-24	49.0%	30,409	<=50%	33	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	9





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	5th Grade Content	Female	2023-24	38.8%	18,816	27.5%	25	26.3%	5	<=20%	<3	<=20%	*	42.1%	8	31.6%	6
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.4%	28	28.6%	6	<=20%	<3	<=20%	*	28.6%	6	42.9%	9
Science	5th Grade Content	Male	2023-24	41.9%	21,095	32.4%	33	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	7
Science	Grade	Economi cally Disadva ntaged	2022-23	24.4%	13,498	17.2%	25	20.0%	7	<=10%	3	*	4	28.6%	10	51.4%	18
Science	Grade	Economi cally Disadva ntaged	2023-24	26.6%	15,015	24.6%	34	23.5%	8	11.8%	4	11.8%	4	41.2%	14	35.3%	12
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Students With Disabiliti es	2022-23	15.0%	1,916	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science		Students With Disabiliti es	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2022-23	18.6%	18,369	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	19	*	16
Social Studies		All Students	2023-24	18.9%	18,638	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	17	*	16
Social Studies	Grade Content	America n Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	Grade	Black or African America n	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies		Hispanic of Any Race	2023-24	10.4%	940	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
Social Studies		Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	10
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	10	*	5
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	7





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	11
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	9
Social Studies	Grade	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	16
Social Studies	Grade	Economi cally Disadva ntaged	2023-24	9.5%	5,346	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	17	*	15
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*



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Subject		Student Group		Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie			Partiall y	Not Proficie	Number Not Proficie nt
Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Studies		Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*



01/30/2025

Annual Education Report Michener Elementary School (09674)

PSAT

	Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
1			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
1					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
1					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
1					nt	nt	nt	nt	nt	nt								

No Data to Display



01/30/2025

Annual Education Report Michener Elementary School (09674)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	28.3%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	36.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	54.7%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	43.3%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2023-24	53.7%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	31.6%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	50.0%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	49.0%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	44.7%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	33.9%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	45.7%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	24.1%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	11.5%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	46.8%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	20.8%	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	23.9%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	4.3%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*



Annual Education Report Michener Elementary School (09674)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	67	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2023-24	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	112	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2022-23	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2022-23	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	91	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	23	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	39	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	20	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	34	<10	*	*	*	*	*	*	*



Annual Education Report Michener Elementary School (09674)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies		Not Foster Care	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies		Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2022-23	39	<10	*	*	*	*	*	*	*



Annual Education Report Michener Elementary School (09674)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most R Results		Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Michener Elementary School (09674)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	60.26%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group					Count Low- Poverty Schools	Percent Low- Poverty Schools
Michener Elementary School (09674)	21.27	3.00	14.1%	3.00	14.1%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Inexperience	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michener Elementary School (09674)		0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Michener Elementary School (09674)	 0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Out-of-Field	Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michener Elementary School (09674)		0.00	0.0%	0.00	0.0%	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Michener Elementary School (09674)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Michener Elementary School (09674)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Michener Elementary School (09674)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Michener Elementary School (09674)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Michener Elementary School (09674)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Michener Elementary School (09674)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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No Data to Display